

First Grade ELA Critical Concepts

Decoding

- I can read regularly spelled one-syllable words with short and long vowels
- I can read regularly spelled two-syllable words with short vowels
- I can read grade-appropriate irregularly spelled words

Phonological Awareness

- I can blend sounds to say one-syllable words with consonant blends
- I can break a spoken one-syllable word into individual sounds or phonemes

Analyzing Text Organization and Structure

- I can describe a relationship between two ideas, events, or people in a text

Text Features

- I can explain how specific text features can be used to locate information in a text
- I can describe the difference between information conveyed by words and information conveyed through illustrations in a text

Text Types

- I can determine the text type of a given text

Analyzing Main Ideas

- I can identify the main idea of a text
- I can identify details that relate to the main idea of a text
- I can answer questions about details in a text

Analyzing Claims and Reasons

- I can identify reasons that support an opinion in a text

Analyzing Narratives

- I can describe major events in a narrative text
- I can describe the characters in a narrative text
- I can describe the setting in a narrative text

Analyzing Point of View

- I can identify who is speaking at different points in a text

Comparing Texts

- I can compare two texts on the same topic
- I can compare the main characters' experiences in two texts

Analyzing Words

- I can explain the meaning of a multiple-meaning word
- I can use descriptive attributes to sort words into categories

Analyzing Language

- I can identify sensory words and words that communicate different emotions in a text

Generating Sentences

- I can explain the basic parts of a sentence
- I can generate declarative, exclamatory, imperative, and interrogative sentences
- I can use conjunctions to show relationships

Generating Text Organization and Structure

- I can state the topic of a text in an introductory sentence
- I can develop a topic with facts
- I can restate the topic of a text in a conclusion sentence

Generating Claims and Reasons

- I can state an opinion
- I can give a reason for an opinion

Sources and Research

- I can answer a question using multiple facts or pieces of information from a provided source

Generating Narratives

- I can write about a sequence of at least two events
- I can use illustrations and descriptions to convey the events in a narrative
- I can use sequence words to show the order of events in a narrative

Parts of Speech

- I can use possessive and proper nouns correctly
- I can use personal, possessive, and indefinite pronouns correctly
- I can use articles and other common determiners correctly
- I can use verbs that agree with singular and plural subjects

- I can form simple past, present, and future tense verbs correctly

Spelling

- I can use long and short vowel patterns to spell words
- I can use r-controlled vowel patterns to spell words
- I can spell using consonant digraphs

Editing

- I can use commas to separate words in a list.