

## Second Grade ELA Critical Concepts

### Decoding

- I can read regularly spelled two-syllable words with short and long vowels
- I can read regularly spelled words with affixes
- I can read grade-appropriate irregularly spelled words

### Analyzing Text Organization and Structure

- I can describe the major sections of a specific text
- I can describe a relationship between several ideas, events, people, or processes in a text

### Text Features

- I can use text features to navigate a text
- I can explain how an illustration contributes to a text

### Analyzing Main Ideas

- I can identify the main idea of a text
- I can describe details in a text that support its main idea

### Analyzing Claims and Reasons

- I can describe how reasons support a specific opinion in a text

### Analyzing Narratives

- I can describe how the setting affects the events in a narrative text
- I can describe how a character responds to a major event in a narrative text

### Analyzing Point of View

- I can describe differences in the points of view of characters in a text
- I can describe what an author is trying to answer, explain, or describe in a nonfiction text

### Comparing Texts

- I can compare two versions of the same story
- I can compare the main ideas in two texts on the same topic

### Analyzing Words

- I can determine the meaning of an unknown word using text features
- I can determine the meaning of an unknown word using roots and affixes

- I can compare the meaning of words and their synonyms

### Analyzing Language

- I can describe elements of a text that create rhythm, such as alliteration, repetition, and rhyme

### Generating Sentences

- I can generate simple and compound sentences
- I can expand and rephrase complete sentences

### Generating Text Organization and Structure

- I can introduce an opinion or main idea at the beginning of a text
- I can group similar facts, definitions, and examples together
- I can restate an opinion or main idea to conclude a text

### Generating Claims and Reasons

- I can restate an opinion about an experience
- I can give multiple reasons for an opinion

### Sources and Research

- I can ask questions about a text
- I can answer a question using information from multiple provided sources

### Generating Narratives

- I can write about a sequence of at least three events using words that show the order of events
- I can use descriptive details to describe the setting and characters in narrative

### Revision

- I can replace informal words with formal words in a draft
- I can expand descriptions and explanations in a draft

### Parts of Speech

- I can use collective and irregular plural nouns correctly
- I can use reflexive pronouns correctly
- I can use regular and irregular past tense verbs
- I can use adjectives and adverbs correctly to modify words

### Spelling

- I can spell words using spelling patterns

- I can spell frequently occurring words with irregular spellings • I can use reference materials, such as dictionaries and glossaries, to check and correct spelling

### Editing

- I can edit for properly formed contractions •  
I can edit for capitalization
- I can edit for correct use of punctuation