

Second Grade Math Standards

Counting

- I can count forward and backward by 1s within 1,000.
- I can count forward and backward by 5s within 1,000.
- I can count forward and backward by 10s within 1,000.
- I can count forward and backward by 100s within 1,000.

Even and Odd Numbers

- I can determine whether a number is odd or even.

Number Lines and Line Plots

- I can represent whole numbers on a number line.
- I can display a set of measurements using a line plot.

Place Value

- I can write three-digit numbers in expanded form.
- I can compare the values of three-digit numbers using $<$, $>$, and $=$ symbols.

Addition

- I can add three-digit numbers within 1,000.
- I can represent addition using a number line.

Subtraction

- I can subtract three-digit numbers within 1,000.
- I can represent subtraction using a number line.

Word Problems

- I can solve one- and two-step word problems involving addition and subtraction within 1,000.
- I can solve addition and subtraction problems involving length measurements of the same unit type.

Rectangular Arrays

- I can partition a rectangle into rows and columns of same-size cells.
- I can find the total number of cells in a rectangular array using addition.

Fractions

- I can identify equal portions of partitioned two-dimensional figures.

Length

- I can measure the length of an object to the nearest whole unit.
- I can describe differences between length measurements when the same object is measured in different units.

Time

- I can tell time to the nearest 5 minutes, including a.m. and p.m.

Money

- I can calculate the value of a given amount of currency.
- I can solve word problems involving addition and subtraction within 1,000 with quarters, dimes, nickels, and pennies.

Geometric Figures

- I can identify geometric figures by their defining attributes.
- I can create geometric figures with a specified set of attributes.

Representing Categorical Data

- I can display categorical data using picture graphs.
- I can display categorical data using bar graphs.
- I can solve problems using information presented in picture and bar graphs.