

Third Grade ELA Critical Concepts

Decoding

- I can read multisyllabic and irregularly spelled words
- I can read words with common roots and affixes

Analyzing Text Organization and Structure

- I can explain relationships between elements of a nonfiction text • I can explain how later parts of a story, drama, or poem build on earlier sections
- I can explain how an illustration develops details or topics in the text

Text Features

- I can use illustrations to help an audience understand ideas or events in a text

Text Types

- I can write an explanatory text

Analyzing Ideas and Themes

- I can explain the main idea of a text using specific details • I can explain the message, lesson, or moral in a fairytale, folktale, or myth

Analyzing Claims, Evidence, and Reasoning

- I can identify evidence in a text that supports the reason given for a specific opinion

Analyzing Narratives

- I can recount plots with single storylines
- I can explain how character actions affect the events in a narrative text

Analyzing Point of View

- I can compare one's own point of view on a specific event or issue to the point of view of an author, narrator, or character in a text about the same event or issue

Comparing Texts

- I can compare the main ideas and their supporting details in two texts on the same topic
- I can compare narrative elements in two texts from a series

Analyzing Words

- I can determine the meaning of an unknown word using context • I can compare words with similar, nuanced, or multiple meanings

Analyzing Language

- I can distinguish nonliteral meaning from literal meaning

Generating Sentences

- I can generate simple, compound, and complex sentences • I can use linking words and phrases to show how sentences relate to each other

Generating Text Organization and Structure

- I can introduce ideas at the beginning of a text
- I can organize information into categories
- I can generate a conclusion for a text

Generating Claims, Evidence, and Reasoning

- I can state an opinion supported by multiple reasons
- I can identify facts and information related to an opinion

Sources and Research

- I can ask questions about specific details in a text
- I can identify sources of information about a topic that will help answer a question

Generating Narratives

- I can organize the events in a narrative chronologically • I can use descriptive language to convey settings
- I can use dialogue to show how characters respond to an event or experience

Revision

- I can replace overused or generic words with more specific synonyms in a draft
- I can ensure that important ideas are well-explained in a draft

Parts of Speech

- I can use simple tenses of irregular and regular verbs correctly • I can use plural, possessive, and abstract nouns correctly • I can use comparative and superlative adjectives and adverbs correctly
- I can use pronouns that agree with their antecedents

Editing

- I can edit for correct capitalization •
- I can edit for correct punctuation • I
- can edit for correct spelling