## Third Grade Math Standards

## Estimation

- I can round a given number to the nearest 10 or 100 .


## Multiplication

- I can represent multiplication problems using models or diagrams. • I can use the properties of operations to rewrite multiplication expressions as equivalent multiplication expressions.
- I can solve multiplication problems represented as equations using various strategies.


## Division

- I can represent division problems using models or diagrams. • I can rewrite a multiplication or division equation relating three whole numbers as different equations relating the same numbers.
- I can solve division problems represented as equations using various strategies.


## Word Problems

- I can write equations to model verbal or written word problems.
- I can solve word problems involving the four operations.


## Fractions

- I can represent unit fractions using models or diagrams.
- I can represent fractions with a numerator greater than 1 using models or diagrams.
- I can locate fractions on a number line.


## Equivalent Fractions

- I can identify fractions equivalent to whole numbers.
- I can identify simple equivalent fractions by reasoning about their size or location on a number line.
- I can compare fractions with the same numerator or denominator by reasoning about their size.


## Fractional Measurements

- I can measure and record length to the nearest half or quarter of an inch.
- I can display data sets of fractional measurements using line plots.


## Patterns

- I can explain patterns in addition and subtraction.
- I can explain patterns in multiplication and division.


## Time

- I can tell time to the nearest minute including a.m. and p.m. • I can solve
problems involving the addition and subtraction of intervals of time. Mass and Liquid Volume
- I can measure mass to the nearest whole unit.
- I can measure liquid volume to the nearest whole unit.


## Area

- I can find the area of a rectangle by tiling it with unit squares. - I can calculate the area of a rectangle by multiplying its side lengths. • I can calculate the areas of rectilinear figures.


## Perimeter

- I can calculate the perimeters of polygons.
- I can find unknown side lengths of polygons.
- I can create rectangles with the same perimeter and different areas, or the same area and different perimeters.

Two-Dimensional Figures

- I can sort a set of two-dimensional figures into simple categories and subcategories.


## Representing Categorical Data

- I can display categorical data using scaled picture and bar graphs. - I can solve problems using information presented in scaled picture and bar graphs.

