

Fourth Grade ELA Critical Concepts

Decoding

- I can decode unfamiliar words using context clues, roots and affixes, and syllabication patterns
- I can read aloud accurately and fluently

Analyzing Text Organization and Structure

- I can describe the organizational structure of a text
- I can explain how text features and visual or multimedia presentations of information help organize a text

Text Features

- I can use headings, formatting, and other text features to help the audience understand a text's ideas

Text Types

- I can compare poems, fictional prose, nonfiction prose, and dramas • I can write an informational text

Analyzing Ideas and Themes

- I can summarize a text by describing its main idea and related details • I can identify a theme in a text

Analyzing Claims, Evidence, and Reasoning

- I can explain how reasons and evidence support an author's opinion

Analyzing Narratives

- I can describe a character, event, or setting using specific details from a narrative text

Analyzing Point of View

- I can describe the narrator of a text

Comparing Texts

- I can compare a firsthand and secondhand account of the same event or topic
- I can compare a visual or oral representation of a text to the source text
- I can compare two myths from different cultures

Analyzing Words

- I can use context clues and text resources to determine the meaning

- of domain-specific and academic vocabulary
- I can explain the relationships between synonyms, antonyms, and homophones

Analyzing Language

- I can describe the purpose of similes and metaphors

Generating Text Organization and Structure

- I can introduce a topic by providing relevant background information
- I can group related information into paragraphs or sections
- I can use words and phrases to link details to a topic or claim
- I can conclude a topic by explaining why it is important

Generating Claims, Evidence, and Reasoning

- I can state an opinion and clear reasons for that opinion
- I can give evidence to support an opinion, answer, or inference

Sources and Research

- I can gather information about a particular topic from two texts
- I can explain specific concepts, procedures, or events in nonfiction texts

Generating Narratives

- I can organize the events in a narrative chronologically or logically, using transitions to indicate order
- I can use descriptive language to convey events and character experiences in a narrative
- I can use dialogue to convey a narrative's conflict or problem

Revision

- I can combine sentences to add complexity to a draft
- I can clarify a draft's main ideas and focus

Parts of Speech

- I can use modal auxiliary verbs correctly
- I can use progressive verb tenses correctly
- I can use relative adverbs and pronouns correctly
- I can order adjectives in a sentence correctly

Editing

- I can edit for subject/verb agreement and the use of double negatives

- I can edit for capitalization
- I can edit punctuation so that it accurately expresses meaning and follows standard punctuation rules
- I can edit for spelling