

Kindergarten ELA Critical Concepts

Decoding

- I can identify the letters and sounds that differ among similarly spelled words
- I can read common high-frequency words by sight

Phonological Awareness

- I can produce rhyming words orally
- I can pronounce the initial, medial vowel, and final sounds in spoken words that follow a consonant-vowel-consonant (CVC) pattern
- I can blend and segment syllables in spoken words

Print Concepts

- I can explain how written words are organized on pages
- I can write sentences when told how to spell individual words

Analyzing Text Organization and Structure

- I can compare two ideas, events, or people in a text

Text Features

- I can describe the connection between an illustration and the information in a text

Text Types

- I can identify features of common text types

Analyzing Main Ideas

- I can identify the main idea of a text
- I can retell details from a text

Analyzing Claims and Reasons

- I can identify a reason that supports an opinion in a text

Analyzing Narratives

- I can retell events from a narrative text in order
- I can identify the characters and settings in a narrative text

Comparing Texts

- I can compare details from two texts on the same topic
- I can compare the main characters from two stories

Analyzing Words

- I can relate words to their real-life meanings
- I can use familiar parts of words to understand their meaning
- I can explain a word's meaning by relating it to opposites

Generating Sentences

- I can generate complete sentences
- I can use proper end punctuation marks for different kinds of sentences

Generating Text Organization and Structure

- I can state the topic of a text
- I can use drawing, dictating, and writing to supply information about a topic

Generating Claims

- I can state an opinion or preference about a topic or book

Sources and Research

- I can answer a question with a fact or piece of information from a provided source

Generating Narratives

- I can use a combination of drawing, dictating, and writing to tell a narrative about one event
- I can describe familiar people, places, and things

Parts of Speech

- I can use common singular and plural nouns correctly
- I can use common verbs correctly
- I can use common prepositions correctly
- I can use question words correctly

Spelling

- I can spell simple, one-syllable words phonetically